

First Name: _____ Last Name: _____

Page 1 of 8

Inquiry Teacher: _____

Inquiry Project Proposal and Planner

Your Inquiry Teacher must approve every step of the plan by initialing on the right



The Big Question

1

10 Leading Questions

2

Once your big question has been approved, break it down into Leading Questions
(Answering the Leading Questions helps you to answer the big question).

•

•

•

•

•

•

•

•

•

•

Planning Stage I:
Sources


3

Where will you find what you need to complete this inquiry?
(Be specific: Experts, surveys, interviews, books, Web sites...)

•

•

Planning Stage I Sources Continued	•	
	•	
	•	
	•	
	•	
	•	
	•	
	•	
Planning Stage II: List	4 List everything you will need to get done to answer your Big Question. (Examples: I will need to find an expert on _____, make contact, and arrange a telephone or Skype interview; I will need to find Web sites on _____, to find out what I need to find out; I will need to talk to Ms. Kraft about other resources; I will need to gather everything I found and discuss with my Inquiry Teacher.....)	
	•	
	•	
	•	
	•	
	•	
	•	
	•	
	•	
	•	
	•	
	•	
	•	
	•	
Planning II List Continued	•	
	•	
	•	
	•	
	•	
Planning Stage III: Project Ideas	5 Come up with some ideas for how you will present your findings (Examples: As my goal was to learn to play the guitar, I will record a video of me playing some songs and discussing what I learned; As my inquiry was about who is better, Gretsky or Lemieux? I will create a Web site, or Prezi, or	

	<p>board game or.... about what I found; As my inquiry was about "How to eliminate bullying?", I will create a video with interviews, advice, research....)</p> <p>What are some of your initial ideas for projects (You may change your mind, but it is good to get started thinking about it.</p>	
Planning III	•	
Project Ideas	•	
Continued	•	
Planning Stage IV: Work-Back Schedule I  Your order numbers go here	<p>6 List everything you will need to do to complete the whole project (Example using "How to eliminate bullying?" Find information, find experts, learn how to video, learn how to edit video, get interviews with people, find images to use, get somebody to perform a song to use in the video,.....) When you are done making the list, figure out which you will need to do first, second, third..., and place a number on the left of the item you wrote below.</p>	
Planning Stage V: Work-Back Schedule II	<p>7 Plunk your "to do" list from above into the calendar below. Start with the last thing and work backwards. So... the last thing will be "Presentation of final project" and you will place that on the calendar on the due date. Then you will work backwards, adding the other items on your list until you arrive at today.</p>	

Dec 2012 (Pacific Time - Vancouver)				
Mon	Tue	Wed	Thu	Fri
26	27	28	29	30
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31	1	2	3	4

Jan 2013 (Pacific Time - Vancouver)				
Mon	Tue	Wed	Thu	Fri
31	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	1

Feb 2013 (Pacific Time - Vancouver)				
Mon	Tue	Wed	Thu	Fri
28	29	30	31	1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	1

Mar 2013 (Pacific Time - Vancouver)				
Mon	Tue	Wed	Thu	Fri
25	26	27	28	1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

Planning Stage VI: Criteria	<div> <div>8</div> <div> How will we know your project is successful? Brainstorm 8-10 criteria for success. Include items about the information you find, skills you develop, quality of the final presentation... (Need ideas? There are examples of criteria here: https://sites.google.com/site/resourcerack/criteria) </div> </div>	
Check-in Dates 	<div> <div>9</div> <div> You will need to have regular check-ins or interviews with your Inquiry Teacher. </div> </div>	Teacher Initials 
Nov 28/30	Big Questions for I AM projects	
Dec 14	Proposal complete and approved	
	Research / Learning / Note-taking started (Check in to make sure you are on the right track)	
	Research / Learning / Note-taking half-way point (Check in to make sure you are on the right track)	
	Research / Learning / Note-taking complete and approved	
	Text component complete and approved (text for presentation or script for video or...)	
	Project plan complete and approved	
Jan 25	Project Presentation started (Check in to make sure you are on the right track)	
Feb 13	Project half-way point (Check in to make sure you are on the right track)	
March 13/15	Project complete and approved / Presentation Practice	
March 20	Project Presentation	

Teacher Notes

Check-in / Interview Dates	

First Name: _____ Last Name: _____
